# Syllabus: World History 1 & 2 – Mr. Hakes

Room 3307 (5<sup>th</sup>, 6<sup>th</sup> & 7<sup>th</sup>) & 3309 (2<sup>nd</sup> & 3<sup>rd</sup>)

1<sup>st</sup> and 4<sup>th</sup> Period Prep

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Welcome to World History! These two courses are the first social studies courses that will be taken at Issaquah High School. This means that the two courses are intended to introduce important skills needed for future classes and life beyond. The following policies and beliefs will be essential to the course, please take some time to review them. In order to strengthen the learning process and improve student achievement, all school discipline will be followed.

#### **Core Ideals**

I believe that it is important for each high school student to acquire the following skills:

- Time Management
- Critical Reasoning and Thinking
- Collaboration and Independence
- Causation and Comparison

Therefore, I attempt to structure my class and teaching method to enable all students to work on and acquire these important life skills.

#### **Material**

- Spiral Notebook or something comparable to take notes
- Pens, pencils, etc.

### Tardy Policy

• Attendance will be taken each class period. Students who arrive to class after the bell rings will be marked late/tardy. Students who arrive to class less than 10 minutes late will be marked late. Student who are more than 10 minutes late will be marked tardy. Students are expected to remain in class for the entirety of the period. If a student leaves class, without a pass, and is gone for more than 10 minutes they will be marked tardy. Students who are repeatedly late or tardy will be assigned the consequences and interventions outlined in the student handbook.

## **Expectations**

- Come prepared each day with required materials
- Stay up to date on the required readings to ensure participation
- It is the expectation that time in class is set aside for learning and participating with minimal distraction. In order for this to happen, please put cell phones and other

electronic devices and their accessories (i.e. earbuds), on silent and in your backpack or bag for the class period, unless otherwise instructed.

- Plagiarism and Academic Dishonesty will not be tolerated or allowed
  - Any assignment or assessment that is deemed to have academic dishonesty, will result in an automatic "0" on the assignment and may result in further action.

### **Grading Policy**

My grading is divided into the following categories:

- Assessments (quizzes, tests, projects, writing tasks, etc) = 75%
- Final Exam 15%
- Classwork 10%

It will be made clear to students which work is classwork and which is assessment. There will be no extra credit given for this course and grades will not be rounded.

### Late Work

Students have until the end of each grading period to demonstrate that they have met the targets of the class. Anything that they might turn in can be turned in until the beginning of each grading period. This means any piece of writing, any critical assessment, any worksheet, etc. Tests may be remade on appointment (student must set up a time to do so). No late work will be accepted after that time.

## **Absences and Makeup Work**

Life happens. When absent, here is what you should do:

- Check the website for assignments. All assignments and work will be posted there.
- Ask if there is anything you are uncertain about or need information about.

## **Course Description**

While both World History 1 & 2 are different courses, the two courses are tied together and build upon each other. Below are lists of general topics and content that will be discussed in class.

#### **WORLD HISTORY 1**

This course is something of an intro to high school history. Main coverage sections:

- Historical Lenses and Skills
- World and Regional Development prior to Industrialization
- Early Globalization and Exploration

#### WORLD HISTORY 2

This course generally follows industrialization and its consequences. Main coverage sections:

- Atlantic Revolutions and Democratic Reform
- The Industrial Revolution
- Imperialism and Resistance
- Nationalism
- World War 1