## Document A:

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1. Does the author of this document think that the French had the right to rebel against the monarch (king)? Why or why not?
2. What happened as a result of the Revolution, according to this document?
3. Do you agree with this document? Why or why not?

## Document B:

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1. What information do you learn about this cartoon by looking at the caption?
2. Describe what you see in the cartoon.
3. Does this cartoon suggest that the Revolution was a good thing or a bad thing? Why?

## Document C:

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1. What was good about the French Revolution, according to this document?
2. Describe at least four of the negative outcomes of the Revolution listed in this document.
3. Do you agree with this author that the negative aspects of the Revolution outweighed the positive? Why or why not?

Document D:

1. What information do you learn about this cartoon by looking at the caption?
2. Describe what you see in the cartoon.
3. If the peasant is now in a better position, does this suggest that the Revolution was a success or a failure?

## Document E:

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1. How important is the French Revolution, according to this document?
2. Was the French Revolution necessary, according to this document? Give specific examples of things that could have happened without the Revolution in your answer.
3. What was the monarchy doing at this time, according to this article? Give specific examples.
4. What was the effect of the Terror?

## Final Conclusion:

Do you think the French Revolution was a success or a failure? Why? Answer in one, well thought out paragraph, and use at least 2 quotes (or descriptions of cartoons) to support your point. Make sure to have a clear claim statement.
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