#### Unit 5 – Early Modern Europe

16 December

# 17/18 December

- Warm up
  - Take out the notes from yesterday and work with your neighbor about getting all the questions filled out
  - Discuss which part of the film was the most intriguing to you.

# Logistics

- Smallest Unit of the Semester
  Likely only going to be a few weeks
- Will have a test over this unit the week before finals

- This Week:
  - Brief intro into the Unit and what to expect
  - Famous Historical Figures Project

## Notes: Early Modern Europe

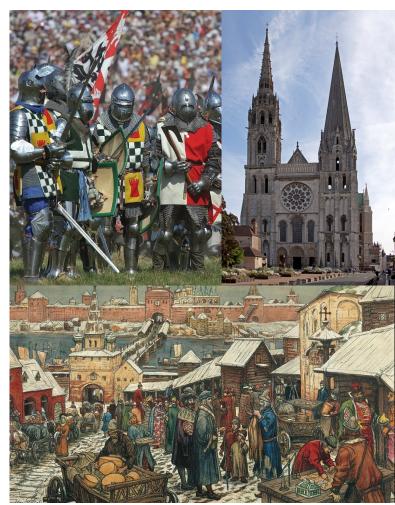
- Massive changes at the end of the Middle Ages.
- This era saw:
  - First global trade network
  - Death of 30-60% of Europe
  - Drop in global temperatures
  - Birth of modern science and math
  - End of Catholic dominance in Europe
  - Absolute monarchies develop in Europe

## Notes: Europe Timeline

- High Middle Ages 1000-1300 AD
  - Feudalism
  - Catholic Church
- Late Middle Ages 1300-1500 AD
  - Plague, war, famine, general awfulness
  - Challenges to old ideas
- Early Modern Period 1500-1800 AD
  - Kings take all power
  - Modern governments are born
  - Science, exploration, art, and philosophy thrive

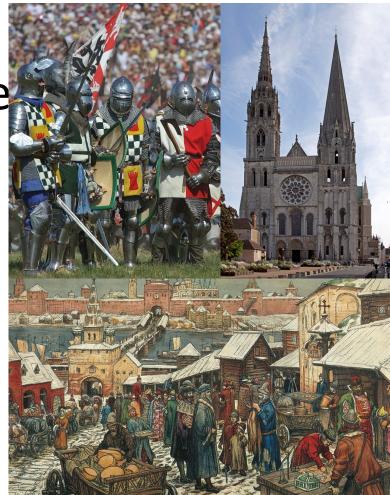
#### Medieval Europe

- 1000-1300 is known as the High Middle Ages.
- This era was defined by:
  - Feudalism: a economic/political system based on land, rich landlords, and personal loyalty.
  - Catholicism: the church of the time had strong political power and exerted influence on all culture.



#### Notes: Medieval Europe

- From 1000-1300, Europe saw:
  - Dramatic population growth
  - Quickly expanding economies
  - Great advances in: structural engineering
  - Significant increase in literacy



#### Notes: Medieval Europe

- At the same time, most people lived in crushing poverty—with no access to education and almost no chance to improve life.
- Science was subordinate to religion and had barely advanced in 1000 years.
- Governments were small and decentralized



### Medieval Europe

- Medieval Europe had a lot of flaws but was a successful society.
- Europe thrived in the High Middle Ages.
- But it also had a lot of problems and no real way to fix them.

## Crises of the Late Middle Ages

- From 1300-1450, a series of calamities brought an end to the prosperity of the Middle Ages.
  - The Little Ice Age 1300-1850
  - The Great Famine 1315-1317
  - The Black Death 1347-1351
  - Peasant Revolts
  - Long, bloody wars



# Project

- Requirements:
  - Image of person
  - Name, Birthday, area lived
  - Personal about the person (relationships, children, family, etc,)
  - Education
  - Brief overview of their life
  - Quote
  - Detail about most famous achievement and relevant information about it.

## Project Cont.

- How can you do this?
  - Can be either done on compute or drawn poster
  - Profile on Twitter/Facebook/etc
- Logistics
  - Full sentences!
  - Must complete the questions I give on Friday
  - You can do it by yourself or with ONE other person

### 6 January

• Get out notebook and be ready for notes

• Think about the best thing that happened over break, you may share

#### Renaissance

- **Did not** end the middle ages. Renaissance occurs during the Late Middle Ages
- Very little change for everyday people
- Art takes huge leaps forward.
- A few people start to question the dominance of the church.

#### **Renaissance Cities**

- The Renaissance did not affect most Europeans.
- Only a handful of wealthy individuals in a few wealthy cities actually experienced the Renaissance.
- The other 99.9% continued to live as normal.



### What is the Renaissance?

 Renaissance: a period during which there was a flourishing of art in Europe, inspired by old Roman and Greek values.

#### Renaissance vs Medieval Art

- We will look at a few comparisons of art on the same topic.
- For each: take 2 minutes to record differences you notice. Record as many as you can.
- Think about style, colors, depth, perspective, background, realism, etc.

### Notable Renaissance Elements

- *Realism*: Renaissance artists focused on portraying things as they actually look.
- *Naturalism*: Renaissance artists thought nature was worth portraying.
- **Perspective**: Use of artificial lines used to make it appear as if flat paintings have depth.

### Humanism

- Perhaps the most important legacy of the Renaissance.
- *Humanism* is the belief that humans are of value—as are their emotions and reasoning.
- Humanist artists focused on the human element of their work.

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## 9 January

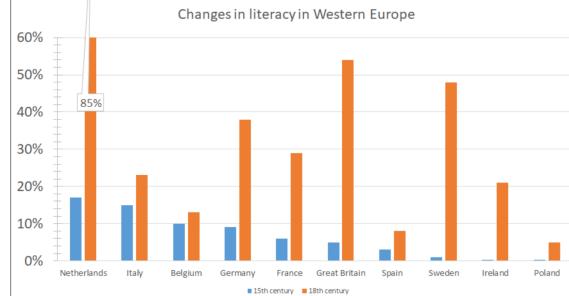
- LT: I can identify and explain the impacts of the Scientific Revolution
- Compare and contrast pre-and post scientific revolution and analyze the impacts it had on the world

# Notes: Scientific Revolution

• Scientific Revolution: the development of modern science and the corresponding increase in the rate of tech development.



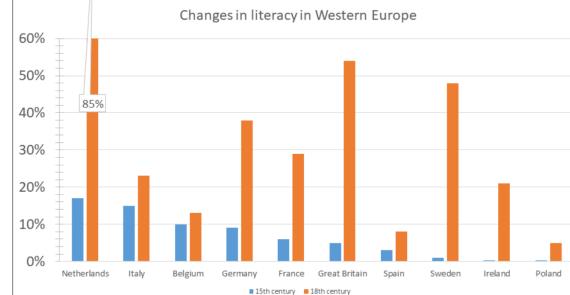




## Notes: background

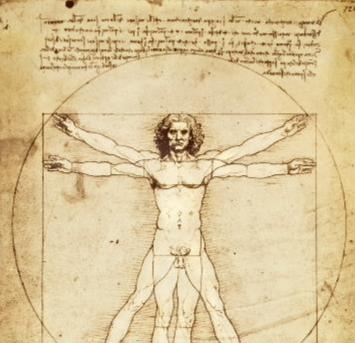
- Facilitated by the Printing Press.
- Invented By Johannes Gutenberg in 1440.
- Books were handwritten before 1440. Now they could be printed in large numbers.
- Made books dramatically cheaper, allowing people more control of their educations.

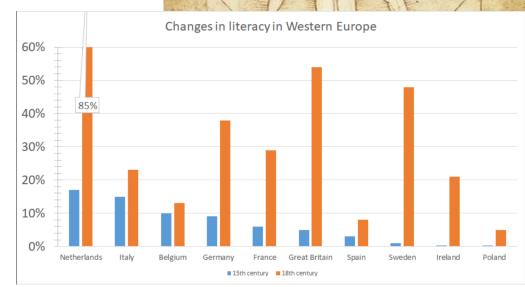




## Notes: background

- Humanism also had a huge impact.
- Encourages people to use their reason to make sense of the world.
- Catholicism still skeptical of humanism and catholic countries start to lag behind.

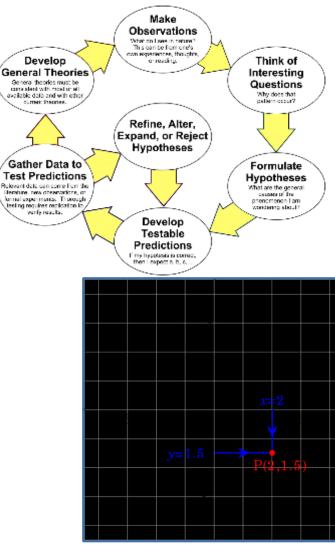




# Notes: Scientific Revolution

- Changes during Sci Rev:
  - Scientific Method is born—creating modern science.
  - Calculus and analytic geometry are created.
  - Rate of technological development greatly increases.
  - Majority view of the physical world changes

The Scientific Method as an Ongoing Process

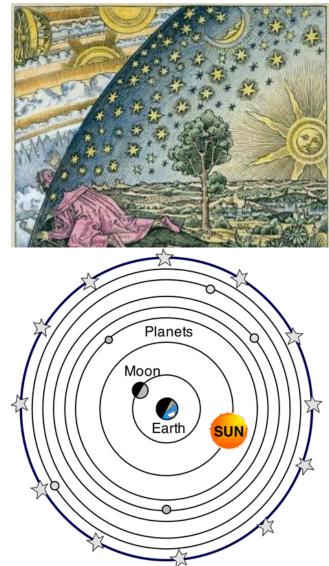


#### Make a Table:

Medieval World View	Modern Science World View

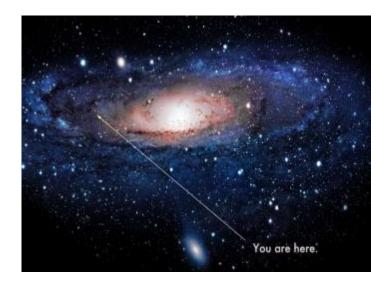
# Notes: Medieval World View

- Bible and teachings of the Saints used to explain the universe.
- Human reasoning viewed as flawed—can be tricked by devil.
- Earth viewed as the center of the universe.
- Many natural phenomenon explain by supernatural beings.



# Notes: Modern Science World View

- Math alone can explain the actions of all things in the universe.
- Human reasoning and observation must be the basis of understanding.
- Earth viewed as a single object in a larger universe that does not revolve around it.



Physics & Pre-AP Physics Formula Chart (Equations surrounded by a box denote they are used by Pre-AP Physics only)

- $v_a = \frac{d_t}{\Delta t}$   $a = \frac{V_f V_o}{\Delta t}$  w = mg
- $v_f = v_0 + at$  T = 1/f J = Ft

$$d = v_0 t + \frac{1}{2} a t^2$$
  $f = 1/T$   $\Delta mv = F$ 

$$=\sqrt{2d/a}$$
  $KE = \frac{1}{2}mv^2$   $p = mv$ 

 $v_f^2 = v_0^2 + 2ad \qquad \qquad F = ma \qquad \qquad W = Fd$ 

### Notes: Some Key Figures

- Nicolaus Copernicus (d. 1543): creates model of universe with sun at the center.
- Francis Bacon (d. 1626): creates the original inspiration for the scientific method, called the Baconian Method.
- Galileo Galilei (d. 1642): lived under arrest for championing Copernicus' model. Makes major contributions to physics, math, and astronomy.

# Notes: Some Key Figures Continued

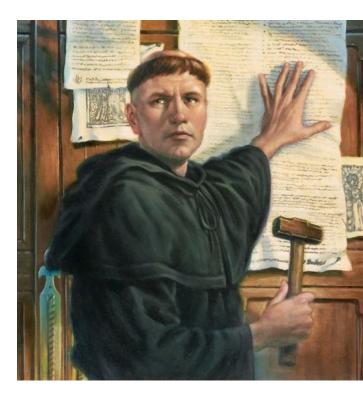
- Rene Descartes (d. 1650): creates analytical geometry and inspires people to only believe what they can prove.
- Gottfried Leibniz (d. 1716): creates calculus.
- Isaac Newton (d. 1727): also creates calculus. Discovers the laws of motion and gravity. Founds the modern scientific method.

### Notes: Changes to Europe

- Views of the world change
- Speed of technological progress accelerates
- Growing importance placed on education
- Medicine/surgery become considerably better

#### **Notes: Protestant Reformation**

- **Protestant Reformation:** new forms of Christianity are created that reject the pope and the authority of priests.
- These new Christians are called protestants



## Notes: Before Printing Press

- Bible is only read in Latin—a language only priests still speak.
- Books are expensive
- Catholic church maintains that only a priest is sufficiently educated to translate the bible correctly.





## **Notes: Printing Press**

- The printing press makes books much cheaper.
- The Bible is soon also translated into the common languages.
- Now anyone can read the bible without having to rely on a priest.
- Many start to question the church's translation of the bible.



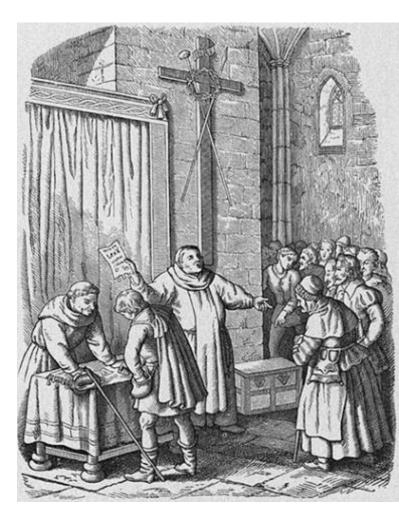


## Notes: Church Corruption

- The church of the time has a very tarnished reputation.
- Many view the church as corrupt for 2 reasons:
  - The selling of indulgences
  - The actions of popes
- **Pope:** the highest ranking priest of the catholic church.

# **Church Corruption**

- The church started selling something called indulgences.
- Indulgences: if you sinned, you could buy an indulgence, which would forgive you of some sins and speed your entry to heaven.
- This created the view that you could buy your way into heaven.



## Notes: Church Corruption

- Priests are supposed to be spiritual.
- They are not supposed to be "worldly"
  - Don't marry
  - Don't have children
  - Live in poverty

# Notes: Church Corruption

- The Popes of the 15<sup>th</sup> and 16<sup>th</sup> centuries:
  - Lived like Kings
  - Had many illegitimate children
  - Owned land the size of a country
  - Made political deals
  - Fought wars
  - Appointed family members to church offices
  - Were often from the two wealthiest Italian families (Medici and Borges)

